

DEPARTMENT OF POLITICAL SCIENCE

ACHARYA PRAFULLA CHANDRA ROY GOVERNMENT COLLEGE

| SEMESTER | TITLE AND CODE OF THE COURSE | COURSE OUTCOME |
|-----------|---|--|
| I | CC 101: UNDERSTANDING POLITICAL SCIENCE | <ol style="list-style-type: none"> 1. The understanding of the basic concepts enables the students to develop into the depth of the discipline. Like what is Politics and explain the approaches to the Study of Political Science – Normative, Behavioural, Post-Behavioural. Relationship between Political Science with other disciplines. Relationship between political theory and political philosophy. 2. Assess the theories of State (Origin, Nature, Functions): Contract, Idealist, Liberal, Neo- Liberal and Anarchist Theories. 3. Explain the Concept of State Sovereignty: Monistic and Pluralistic Theories. Analyse the changing concept of Sovereignty in the context of Globalisation. 4. Understand the basic concepts of Liberty, Equality, Rights, Law and Justice. |
| | CC 102: PERSPECTIVES ON PUBLIC ADMINISTRATION | <ol style="list-style-type: none"> 1. The students will acquire deep understanding of the main concepts of the Public Administration. In fact, they are able to explain the nature, scope and evolution of Public Administration; Private and Public Administration. 2. Analyse the major Concepts and approaches (Classical, Neo-classical and contemporary) in Public Administration. 3. Explain the theories of bureaucracy (M. Weber and K. Marx). 4. Understanding the concept, relevance and different approaches of Public policy. |
| II | CC 203: INDIAN GOVERNMENT AND POLITICS | <ol style="list-style-type: none"> 1. Students become aware of the various dynamics of operation of Indian political system which enables them to become more conscious about the politics and its process. Therefore, in this paper introduce the Indian Constitution with a focus on the role of the Constituent Assembly and examine the essence of the Preamble. 2. Examine the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles of State Policies. 3. Assess the nature of Indian Federalism with focus on Union-State Relations. Critically analyse the important institutions of the Indian Union and State: the Executive; The legislature and the Judiciary. 4. Explain the political process in Indian Politics. |

**CC 204:
WESTERN
POLITICAL
THOUGHT**

After completion of the Course, students would be able to

1. Offer an insightful analysis of the core features of Greek political thought with focus on Aristotle and Plato.
2. Explain the transition of ancient to modern through medieval period of western political thought (Christian Political thought, Renaissance) with special mention of the contribution of Augustine, Thomas Aquinas, Machiavelli (Humanism and Republicanism) and J. Bodin (Theory of Sovereignty).
3. Understanding the Contractual tradition of Thomas Hobbes, John Locke and J. J. Rousseau.
4. Analyse the Utilitarian thought of Jeremy Bentham and John Stuart Mill.
5. Appreciates the main assumption of scientific socialism with brief mention of the contribution of G. W. F. Hegel (Dialectical Idealism) and Karl H. Marx (Dialectical Materialism, Theory of Surplus Value and Classless and Stateless society).

| | | |
|------------|--|---|
| III | CC 305: COMPARATIVE POLITICS | <ol style="list-style-type: none"> 1. Students will gain in depth knowledge about the constitutional systems of the different countries of the world and it will prepare them to study diversity of political structures, processes and phenomena within a single framework. 2. Thus, through this course they will able to know the basic assumption of the discipline of Comparative Politics and investigate the nature and scope of the subject with comprehensive understanding of different approaches of Comparative Politics like institutional and Neo-institutionalism, System analysis; Structural functionalism and Marxist approach. 3. Understanding the basic governing principles like Constitutionalism, Conventions, Rule of Law, Parliamentary Sovereignty, Separation of Power, Judicial Review, Referendum – Initiative and Democratic Centralism. 4. Analyse the core features of Liberal democratic political system and Socialist political system with special reference to UK, USA, France, Russia, Switzerland and the People’s Republic of China. 5. Assess and compare the nature and functioning of federal structure (USA and Russia), Executive, Legislature and Judiciary (UK, USA, France and PRC) and Party System (UK, USA and PRC). |
| | CC 306: PUBLIC POLICY AND ADMINISTRATION IN INDIA | <ol style="list-style-type: none"> 1. Through this course students will understand some of the core assumption of Public Policy its meaning, nature, characteristics and models with special mention Public policy process in India. 2. Study the concept of Decentralization with its significance and different approaches and types. And also examine the Local Self Governance practicing in India. 3. Assess the relationship between the Citizen and Administration with special emphasis on Public Service Delivery like Citizen Charters, RTI, Lokpal, and E-governance. 4. Analyse the Social welfare administration and its impact in India’s administration. |

| | | |
|--|---|--|
| | CC 307: NATIONALISM IN INDIA | <ol style="list-style-type: none"> 1. The Course offers an insightful analysis of the different approaches of Indian Nationalism: Nationalist, Imperialist, Marxist and Subaltern Interpretations. 2. Assess the major Social and Religious Movements in 19th Century and their significance. 3. Analyse the Nationalist Politics and Expansion of its Social Base with reference to (a) Different phases of Nationalist Movement, (b) Gandhi's contribution (c) Socialist alternatives and (d) diverse Social Movements with its Impact. 4. Explain the trajectories towards India's Freedom – Politics of Partition and Negotiations. |
| | GE 301: READING GANDHI | <ol style="list-style-type: none"> 1. This allow the student to understand the interpretation of the Text with special reference to Gandhi's Hind Swaraj. 2. Explain the different commentaries on Hind Swaraj and Gandhian Thoughts by A. J. Parel, B. Parekh and D. Hardiman. 3. Assess the Gandhi's Legacy – (a) Anti-apartheid movement and the contribution of Martin Luther King Jr, (b) The Pacifist Movement, (c) Women's Movement and (d) Perceptions in Popular Culture |
| | SEC 301: PUBLIC OPINION AND SURVEY RESEARCH | <ol style="list-style-type: none"> 1. Explain the meaning, nature and characteristics of Public Opinion and its role in a democratic political system. 2. Experience on the methods of measuring Public Opinion – Representation and Sampling. 3. Understanding the basic ideas on ⁴ Social Science Research with special reference to different techniques of Survey Research – (a) Interviewing, (b) Questionnaires and (c) |

| | | |
|-----------|--|--|
| | | Quantitative Data analysis. |
| IV | CC 408: INTRODUCTION TO INTERNATIONAL RELATIONS | <ol style="list-style-type: none"> 1. It makes the student aware of the scope and subject matter of International Relations as a discipline and assesses the significance of the major theories of International Relations (Liberal, Neo-liberal, Realist, Marxist and Feminist). 2. Understand distinct concepts like National Power, National Interest, Balance of Power, Bipolarity, Unipolarity and Multipolarity, Neo-Colonialism, Diplomacy, Propaganda of International Relations. 3. Describe the Cold War phases and understand the post Cold War era. Explain certain basic concepts like |

| | | |
|--|---|--|
| | | Globalisation, Environment, and Terrorism in contemporary world order. |
| | CC 409: POLITICAL SOCIOLOGY | <ol style="list-style-type: none"> 1. The students will acquire deep understanding of the main concepts of the Political Sociology and they are expected to gain a broader view of the political phenomenon. For this, the course offers the meaning, nature and development of the discipline for the students. 2. Understand the concepts like Social Stratification (Class, Caste, and Elite), Power (Class theory of Marx and Weber, Elitist Theory and Pluralist theory), Political Culture, Political Socialization, Political Participation and Political Communication. 3. Estimate the concept of Political Development and Political Modernisation with the concept of Social Change. |
| | CC 410: POLITICAL THEORY: CONCEPTS AND DEBATES | <ol style="list-style-type: none"> 1. Understand the basic concepts of Freedom/Liberty, Equality, Rights, and Justice. 2. Access the different forms of Liberty, Equality, Rights, Justice and their relationship with special mentioned of some important issues like “Freedom of belief, expression and dissent”, “Affirmative action’s”, “Capital punishment” and “Rights of the girl child”. 3. Through this paper students shall be able to understand key debates of the topic and get ideas about different methods for interpreting the subject. |
| | | |
| | GE 402: FEMINISM: THEORY AND PRACTICE | <ol style="list-style-type: none"> 1. This is a highly informative course that mentions some very crucial issues related to women. Through this course students are able to understand what is Patriarchy? And what are the feminist theorizing over Patriarchy particularly mentioned Biologism versus Social constructivism. 2. By this course the students get a complete knowledge about the webs and types of feminism and at the same time the history of feminism in the West (Liberal and Socialist) as well as in India. 3. The course also offer some important issues related to women’s work and labour – Sexual Division of labour, Productive and Reproductive labour etc. |

| | | |
|-----------|--|--|
| | SEC 402: DEMOCRATIC AND LEGAL AWARENESS | <ol style="list-style-type: none"> 1. Students shall have an idea regarding the evolution of the legal system of India from colonial to present times. 2. Students will acquire understanding about common legal terms and practices and some important relevant acts. |
| V | CC 511: UNDERSTANDING GLOBAL POLITICS | <ol style="list-style-type: none"> 1. The student will understand the political and economic basis of the global system. 2. The students will have an idea about the forces that tend to drive the world apart. 3. The students will also understand why we need to bring world together. For this they will deeply study on (a) Global Environment and (b) Global Civil Society. |
| | CC 512: INDIAN POLITICAL THOUGHT | <ol style="list-style-type: none"> 1. Students will become aware of the major trends within ancient Indian political thought and will gain knowledge about the actual political philosophy in India, the Indian intellectual response to political concepts, ideas, and debates. 2. Students shall acquire deep understanding of the different concepts for which the Indian |
| | | political thinkers (Bankimchandra, Tilak, R. N. Taagore, M. K. Gandhi, M. N. Roy, B. R. Ambedkar) are best known in the field of Modern Indian political thought. |
| | DSE 501 A: PARTY SYSTEM IN INDIA | <ol style="list-style-type: none"> 1. It makes the students aware of the political processes of the Indian political system particularly mention the Party System. 2. Analyze the structure and function of the National [INC, BJP and CPI (M)] and Regional Political Parties (BSP, AGP, TMC) and their impact on political process of India. |
| | DSE 502 B: INTERNAT IONAL ORGANIZATION | <ol style="list-style-type: none"> 1. Students will gain in-depth knowledge about the idea of International Organisations particularly, UNO and its different organs, IMF, European Union. 2. Through this paper analyse the regional impact on the making of International Organisations like SAARC, ASEAN etc. |
| VI | CC 613: INDIA'S FOREIGN POLICY IN A GLOBALIZED WORLD | <ol style="list-style-type: none"> 1. It will help students to get ideas about the basic principles, determinants and evolution of India's Foreign Policy with special emphasis on globalized world. 2. Understand India's strategies in the contemporary Multi-polar World and its relation with USA, Russia and |

| | | |
|--|--|--|
| | | China. |
| | CC 614: POLITICAL IDEOLOGIES | <ol style="list-style-type: none"> 1. Offer an insightful analysis of the core political ideologies like (a) Liberalism, (b) Fascism, (c) Marxism and (d) Socialism. 2. This course will also help the student's different theories of Democracy and its core assumptions. |
| | DSE 603 B: DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS IN CONTEMPORARY INDIA | <ol style="list-style-type: none"> 1. By this course the students get a complete knowledge about the development process and social movements in Contemporary India. |

| | | |
|--|--|---|
| | DSE 604 A: GRASSROOT DEMOCRACY IN INDIA | <ol style="list-style-type: none"> 1. Students will become aware of the concept like Local Self Government, Grassroot Democracy, Democratic decentralization and its practical implementations through 73rd and 74th Constitutional Amendment Act. 2. It is also help students to acquire knowledge on Panchayati Raj Institutions in India after independence. |
|--|--|---|

Name of the Programme : BA Political Science (Honours)

Year of Introduction : 2018

Status of implementation: Yes in CBCS Curriculum (Yes/No)

Acronym

CC : Core Course

DSE : Discipline Specific Elective GE : Generic Electives

SEC : Skill Enhancement Course